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Updated to 2017-18 Syllabus

# CIE IGGE MATHS 0580

SUMMARIZED NOTES ON THE EXTENDED SYLLABUS

# TABLE OF CONTENTS

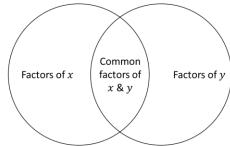
- CHAPTER 1
  Number
- 3 CHAPTER 2 Algebra & Graphs
- 4 Geometry
- 6 CHAPTER 4
  Mensuration
- Coordinate Geometry
- CHAPTER 6
  Trigonometry
- 8 CHAPTER 7
  Matrices & Transformations
- 9 CHAPTER 8
  Probability
- 9 CHAPTER 9
  Statistics

#### 1. Number

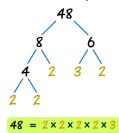
- Natural numbers:
  - used for counting purposes
  - o made up off all possible rational & irrational numbers
- Integer: a whole number
- Prime numbers:
  - o divisible only by itself and one
  - 1 is not a prime number
- Rational numbers: can be written as a fraction
- Irrational numbers: cannot be written as a fraction e.g. $\pi$

# 1.1 HCF and LCM

• Highest Common Factor and Lowest Common Multiple:



- HCF = product of common factors of x and y
- LCM = product of all items in Venn diagram
- Prime Factorization: finding which prime numbers
- o multiply together to make the original number



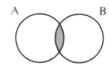
# **1.2 Sets**

- Definition of sets e.g.
  - $\circ A = \{x : x \text{ is a natural number}\}\$
  - $\circ B = \{(x, y) \colon y = mx + c\}$
  - $\circ C = \{x : a \le x \le b\}$
  - $O D = \{a, b, c, ...\}$

#### **Notation:**

- n(A) = no. of elements in A  $A \subseteq B$  = A is a subset of B
- $\in$  = ...is an element of...
- $A \subset B = A$  is a proper
- ∉ = ...is not an element of... subset of B
- A' =compliment of set A  $A \nsubseteq B =$ A is not a subset of B
- $\emptyset$  or  $\{\}$  = empty set
- % = Universal set
- $A \not\subset B = A$  is not a proper
- $A \cup B$  = union of A and B
- subset of B
- $A \cap B$  = intersection of A and B

# Set representations:







← 'is a subset of'

 $A \cap B$  is shaded  $A \cup B$  is shaded







 $b \in X$ 

 $\mathscr{E} = \{a, b, c, d, e\}$ 

A' is shaded

# 1.3 Indices

- n(A) = no. of elements in  $A \bullet A \subseteq B$  = A is a subset of B
- $\in$  = ...is an element of...
- $A \subset B = A$  is a proper
- ∉ = ...is not an element of... subset of B
- A' =compliment of set A  $A \nsubseteq B =$ A is not a subset
- $\emptyset$  or  $\{\}$  = empty set
- of B
- **%** = Universal set
- $A \not\subset B = A$  is not a proper subset of B
- $A \cup B$  = union of A and B •  $A \cap B$  = intersection of A
- and B

#### Standard form:

- $0.010^4 = 10000$  $10^{-1} = 0.1$ 0.03 = 1000 $10^{-2} = 0.01$  $0.010^2 = 100$  $10^{-3} = 0.001$
- 0.01 = 100.00 = 1
- $10^{-4} = 0.0001$  $10^{-5} = 0.00001$

# Limits of accuracy:

- The degree of rounding of a number
- o E.g. 2.1 to 1 d.p.
- 2.05 < x < 2.15

# 1.4 Ratio & Proportion

- Ratio: used to describe a fraction
- o e.g. 3:1
- Foreign exchange: money changed from one currency to another using proportion
  - o E.g. Convert \$22.50 to Dinars

\$1:0.30KD

\$22.50: 6.75KD

- Map scales: using proportion to work out map scales
  - 0.01km = 1000m
  - o 1m = 100cm
  - o 1cm = 10mm

• **Direct variation:** y is proportional to x

$$y \propto x$$
  $y = kx$ 

• Inverse variation: y is inversely proportional to x

$$y \propto \frac{1}{x}$$
  $y = \frac{k}{x}$ 

#### 1.5 Percentages

- Percentage:
  - Convenient way of expressing fractions
  - o Percent means per 100
- Percentage increase or decrease:

$$Percentage\ increase = \frac{Actual\ Increase}{Original\ Amount}$$

• Simple interest:

$$I = \frac{PRT}{100}$$

P = Principal

 $R = Rate\ of\ Interest$ 

 $T = Period \ of \ Time$ 

Compound interest:

$$A = P\left(1 + \frac{R}{100}\right)^n$$

P = Principal

$$R = Rate of Interest$$

$$n = Period of Time$$

km/hr m/s • Units of speed:

• Units of distance: km m

• Units of time:

$$km/hr \times \frac{5}{18} = m/sec$$

$$m/sec \times \frac{18}{5} = km/hr$$

# 2. ALGEBRA & GRAPHS

# 2.1 Factorisation

• Common factors:

$$3x^2 + 6x$$
$$3x(x+2)$$

• Difference of two squares:

$$25 - x^2$$
$$(5+x)(5-x)$$

• Group factorization:

$$4d + ac + ad + 4c$$

$$4(d+c) + a(c+d)$$

$$(4+a)(c+d)$$

• Trinomial:

$$x^{2} + 14x + 24$$

$$x^{2} + 12x + 2x + 24$$

$$x(x + 12) + 2(x + 12)$$

$$(x + 2)(x + 12)$$

# 2.2 Quadratic Factorization

• General equation:

$$ax^2 + bx + c = 0$$

- Solve quadratics by:
  - Trinomial factorization
  - o Quadratic formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

 When question says "give your answer to two decimal places", use formula!

# 2.3 Simultaneous Equations

- Simultaneous linear equations can be solved either by substitution or elimination
- Simultaneous linear and non-linear equations are generally solved by substitution as follows:
  - o Step 1: obtain an equation in one unknown and solve this equation
  - o Step 2: substitute the results from step 1 into the linear equation to find the other unknown
- The points of intersection of two graphs are given by the solution of their simultaneous equations

# 2.4 Inequalities

- Solve like equations
- Multiplying or dividing by negative ⇒ switch sign

$$\frac{y}{-3} \ge -7$$

$$y \le -7 \times -3$$

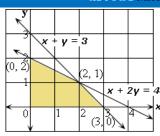
$$y \le 21$$

• When two inequalities present, split into two

# 2.4 Linear Programming

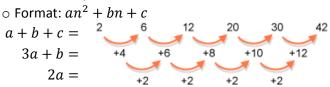
- For strict inequalities (<, >) use broken line
- For non-strict inequalities  $(\leq, \geq)$  use solid line

- Steps to solve:
  - o Interpret y = mx + c
  - o Draw straight line graphs
  - o Shade
  - o Solve



# 2.5 Sequences

- **Linear sequences:** Find common difference e.g. 3 then multiply by n and work out what needs to be added
- Quadratic sequences:

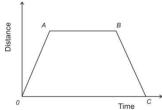


- Work out the values and then place into formula to work out nth term formula
- **Geometric progression:** sequence where term has been multiplied by a constant to form next term

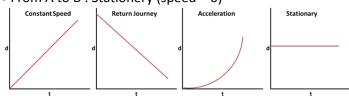
$$nth term of G.P. = ar^{(n-1)}$$

o a = 1<sup>st</sup> term r = common difference

# 2.6 Distance-Time Graphs

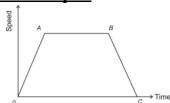


- From O to A: Uniform speed
- From B to C : Uniform speed (return journey)
- From A to B: Stationery (speed = 0)

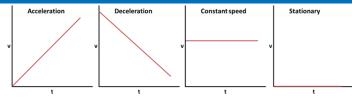


• Gradient = speed

# 2.7 Speed-Time Graphs



- From O to A: Uniform speed
- From A to B: Constant speed (acceleration = 0)
- From B to C: Uniform deceleration / retardation



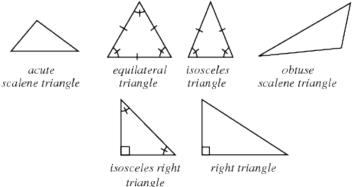
- Area under a graph = distance travelled.
- Gradient = acceleration.
- If the acceleration is negative, it is called deceleration or retardation. (moving body is slowing down.)

#### 2.8 Functions

- Function notation:
  - $\circ f: x \to 2x 1$
  - o Function f such that x maps onto 2x 1
- Composite function: Given two functions f(x) and g(x), the composite function of f and g is the function which maps x onto f(g(x))
- $\bullet f(2)$ 
  - $\circ$  Substitute x = 2 and solve for f(x)
- $\bullet fg(x)$ 
  - $\circ$  Substitute x = g(x)
- $f^{-1}(x)$ 
  - $\circ$  Let y = f(x) and make x the subject

#### 3. GEOMETRY

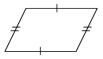
# 3.1 Triangles



# 3.2 Quadrilaterals

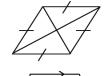
- Rectangle: Opposite sides parallel and equal, all angles 90°, diagonals bisect each other.
- Parallelogram: Opposite sides parallel and equal, opposite angles equal, diagonals bisect each other



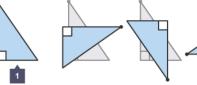


symmetry.

• Rhombus: A parallelogram with all sides equal, opposite angles equal, diagonals bisect each other



• Trapezium: One pair of sides parallel



• The number of times shape fits its outline during a

complete revolution is called the order of rotational

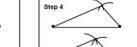
• Kite: Two pairs of adjacent sides equal, diagonals meet at right angles bisecting one of them

**Number of Lines Rotational** of Symmetry Shape Symmetry Order Square 4 Rectangle 2 2 2 **Parallelogram** 0

# 3.3 Construction

Rhombus 2 2 **Trapezium** 0 1 Kite 1 1 3 **Equilateral triangle** 3 Regular hexagon 6 6

• Constructing triangles:



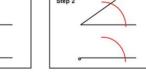
• Properties of circles:

• Perpendicular bisector:

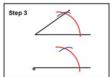
o Equal chords are equidistant from the centre



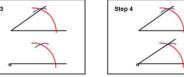
o The perpendicular bisector of a chord passes through



o Tangents from an external point are equal in length



# • Sum of angles at a point = 360

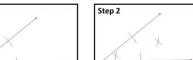


 Angles on a straight line = 180 • Sum of angles in a triangle =180

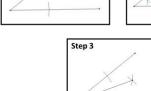
• Angle bisector:

Step 1

• For regular polygon  $o External angles = \frac{360}{n}$ 



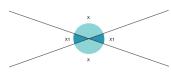
○ Internal angles =  $180 - \frac{360}{n}$ 



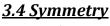
• For irregular polygon:

3.5 Polygons

- Sum of exterior angles =360
- O Sum of interior angles =180(n-2)
- Vertically opposite angles



Corresponding angles



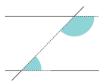


- A line of symmetry divides a two-dimensional shape into two congruent (identical) shapes.
- A plane of symmetry divides a three-dimensional shape into two congruent solid shapes.

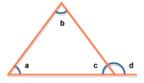
• Alternate angles



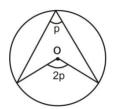
• Co-interior angles



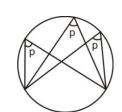
• Exterior angle=sum of interior opposite ∠



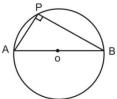
# 3.6 Circle Theorem



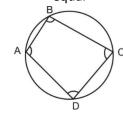
Angle at centre = twice angle on circumference



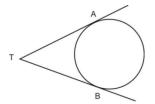
Angle subtended by same arc at circumference are equal



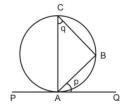
Angles in semicircle are 90°



Opposite angles in a cyclic quadrilateral = 180°



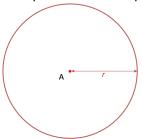
Tangents from one point are equal ∠ between tangent and radius is 90°



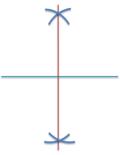
equal ∠ between tangent Alternate segment theorem

### 3.7 Loci

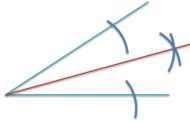
• The locus of points equidistant from a point is a circle



• The locus of points equidistant between two point is a perpendicular bisector



• The locus of points equidistant between two lines is an angle bisector



• The locus of points equidistant (along) from a line is a parallel line



# 4. MENSURATION

# <u>4.1 Area</u>

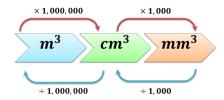
- Parallelogram =  $b \times h$  OR  $ab \sin \theta$
- Triangle=  $\frac{1}{2}b \times h$
- Trapezium=  $\frac{1}{2}(a+b)h$
- Circle=  $\pi r^2$
- Sector=  $\pi r^2 \times \frac{\theta}{360}$

# 4.2 Volume and Surface Area

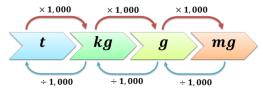
- Cylinder
  - $\circ$  Curved surface area =  $2\pi rh$
  - $\circ Volume = \pi r^2 h$
- Cone
  - $\circ$  Curved surface area =  $\pi rl$
  - $\circ Volume = \frac{1}{3}(\pi r^2 h)$
- Sphere
  - $\circ$  Surface area =  $4\pi r^2$
  - $\circ Volume = \frac{4}{3}\pi r^3$
- Hemisphere
  - $\circ$  Surface area =  $2\pi r^2$
  - $\circ Volume = \frac{2}{3}\pi r^3$

#### **4.3 Units**

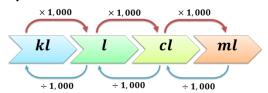
• Volume:



• Mass:



• Capacity:



- Connecting volume and capacity:
  - $\circ 1ml = 1cm^3$
  - $\circ 1kl = 1m^3$
- Density =  $\frac{Mass}{Volume}$

#### 5. COORDINATE GEOMETRY

# 5.1 Graphs

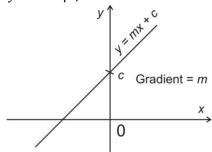
• Gradient of a Straight Line:

$$Gradient = \frac{y_2 - y_1}{x_2 - x_1}$$

#### • Equation of Line:

$$y = mx + c$$

- o Find the gradient, m
- Find the y-intercept, c



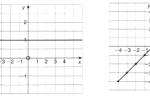
#### • Midpoint of Graph:

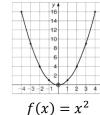
$$\left(\frac{x_1+x_2}{2},\frac{y_1+y_2}{2}\right)$$

• Length between two points:

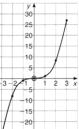
$$\sqrt{(x_1-x_2)^2+(y_1-y_2)^2}$$

# 5.2 Sketching Graphs

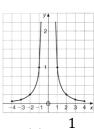








f(x) = x



$$f(x) = x^3$$

$$f(x) = \frac{1}{x}$$

$$f(x) = \frac{1}{x^2}$$

# 6. TRIGONOMETRY

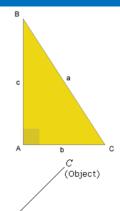
# **6.1 Bearings**

- The bearing of a point B from another point A is:
  - An angle measured from the north at A.
  - o In a clockwise direction.
  - o Written as three-figure number (i.e. from 000 ° to 360°)
- e.g. The bearing of B from A is 050°



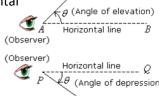
# 6.2 Pythagoras Theorem

- To find hypotenuse
- $0 a^2 + b^2 = c^2$
- To find one of the shorter sides
  - $0 a^2 = c^2 b^2$
  - $0 b^2 = c^2 a^2$



#### Angle of elevation:

- Angle above the horizontal line.
- Angle of depression:
  - o Angle below the horizontal line.



• Area of a triangle:  $\frac{1}{2}ab \sin c$ 

# 6.3 Ratios

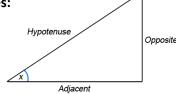


# • Right angled triangles:

$$\circ \sin x = \frac{opposite}{hypotenuse}$$

$$\circ \cos x = \frac{adjacent}{hypotenuse}$$

$$\circ \tan x = \frac{opposite}{adjacent}$$



# 6.4 Sine & Cosine Rules

• Sine rule:

$$\frac{a}{\sin a} = \frac{b}{\sin b} = \frac{c}{\sin c}$$

- One pair of information needed
- Cosine rule
  - o To find the angle given 3 sides

$$\cos a = \frac{b^2 + c^2 - a^2}{2bc}$$

To find side given angle and two sides

$$a^2 = b^2 + c^2 - 2bc \cos a$$

# 7. Matrices & Transformation

# **7.1 Vector**

- A vector quantity has both magnitude and direction.
  - o E.g. Vectors a and b represented by the line segments can be added using the parallelogram rule or the noseto-tail method.

### • Multiplication by a scalar:

- A scalar quantity has a magnitude but no direction
- o The negative sign reverses the direction of the vector

#### • Column vector:

o Top number is the horizontal component and bottom number is the vertical component

#### • Parallel vectors:

- Vectors are parallel if they have the same direction
- o In general the vector  $k\binom{a}{b}$  is parallel to  $\binom{a}{b}$

# • Modulus of a vector:

o In general, if  $x=\binom{m}{n}$ ,  $|x|=\sqrt{(m^2+n^2)}$ 

# 7.2 Matrices

• Addition:

R (Object)

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} + \begin{pmatrix} p & q \\ r & s \end{pmatrix} = \begin{pmatrix} a+p & b+q \\ c+r & d+s \end{pmatrix}$$

• Multiplication by scalar

$$k \begin{pmatrix} a & b \\ c & d \end{pmatrix} = \begin{pmatrix} ka & kb \\ kc & kd \end{pmatrix}$$
 • Multiplication by vector:

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \times \begin{pmatrix} p & q \\ r & s \end{pmatrix} = \begin{pmatrix} ap + br & aq + bs \\ cp + dr & cq + ds \end{pmatrix}$$

o You can only multiply if no. of columns in left equals to no. of rows in right

#### • Determinant:

o Determinant = leading diagonal - secondary diagonal

$$A = \begin{pmatrix} a & b \\ c & d \end{pmatrix} \quad |A| = (ad) - (bc)$$

#### • Inverse:

o To work out inverse, switch leading diagonal, negate secondary diagonal, multiply by  $\frac{1}{|a|}$ 

$$A = \begin{pmatrix} a & b \\ c & d \end{pmatrix} \quad A^{-1} = \frac{1}{(ad-bc)} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix}$$

# 7.3 Transformation

#### • Reflection (M):

- o When describing a reflection, the position of the mirror line is essential.
- Rotation (R):
  - o To describe a rotation, the centre of rotation, the angle of rotation and direction of rotation are required.
  - A clockwise rotation is negative and an anticlockwise rotation is positive.

#### • Translation (T):

 When describing a translation it is necessary to give the translation vector

### • Enlargement (E):

 To describe an enlargement, state the scale factor, K and the centre of enlargement

$$Scale\ factor = \frac{length\ of\ image}{length\ of\ object}$$

Area of image = 
$$K^2$$
 area of object

- If K > 0, both object and image lie on same side of the centre of enlargement.
- If K < 0, object and image lie on opposite side of the centre of enlargement.

# 7.4 Transformation by Matrices

#### • Reflection:

$\circ \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$	Reflection in the $x - axis$
$\circ \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix}$	Reflection in the $y-axis$
$\circ \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$	Reflection in the line $y = x$
$\circ \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$	Reflection in the line $y = -x$

#### • Enlargement:

$\circ \binom{k}{0}$	$\binom{0}{k}$	where k=scale factor and centre
		of enlargement = (0,0)

#### • Rotation:

$\circ\begin{pmatrix}0&-1\\1&0\end{pmatrix}$	Rotation 90° anticlockwise, centre (0,0)
$\circ \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$	Rotation 90° clockwise, centre (0,0)
$\circ \begin{pmatrix} -1 & 0 \\ 0 & -1 \end{pmatrix}$	Rotation 180° clockwise/
1	anticlockwise, centre (0,0)

#### 8. PROBABILITY

 Probability is the study of chance, or the likelihood of an event happening.

$$Probability \ of \ an \ event = \frac{number \ of \ favourable \ outcomes}{total \ number \ of \ outcomes}$$

- If probability = 0, the event is impossible and if probability =1, the event is certain to happen
- All probabilities lie between 0 and 1.

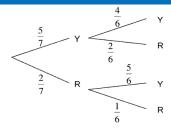
#### 8.1 Events

#### **Exclusive events:**

• Two events are exclusive if they cannot occur at the same time.

#### • The OR Rule:

- For exclusive events A and B
- $\circ$  p(A or B) = p(A) + p(B)



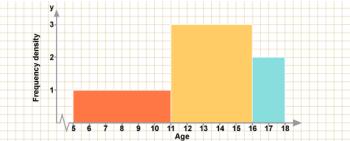
#### **Independent events:**

- Two events are independent if occurrence of one is unaffected by occurrence of other.
- The AND Rule:

$$\circ$$
 p(A and B) = p(A)  $\times$  p(B)

# 9. STATISTICS

# 9.1 Histograms



- A histogram displays the frequency of either continuous or grouped discrete data in the form of bars.
- The bars are joined together.
- The bars can be of varying width.
- The frequency of the data is represented by the area of the bar and not the height.
- When class intervals are different it is the area of the bar which represents the frequency not the
- height
- Instead of frequency being plotted on the vertical axis, frequency density is plotted.
- Class width = Interval
- Frequency density = Height

 $Frequency = Class\ width \times Frequency\ density$ 

#### 9.2 Averages

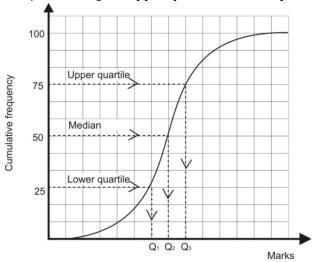
• Mean:

- Median:
  - The middle value when the data has been written in ascending or descending order

- Odd no. of values  $\frac{5+1}{2} = 3rd \ value$
- Even no. of values  $\frac{6+1}{2} = 3.5th \ value$  (add two values divide by 2)
- Mode:
  - o Most frequently occurring value
- Range:
  - o Difference between highest and lowest values
- Estimated mean of grouped data:
  - Work out midpoints of each group and multiply by frequency
  - o Divide by number of values

# 9.3 Cumulative Frequency

- Cumulative frequency is the total frequency up to a given point.
- Inter-quartile range = upper quartile lower quartile





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