

Anthology Past Paper Questions English Language and Literature

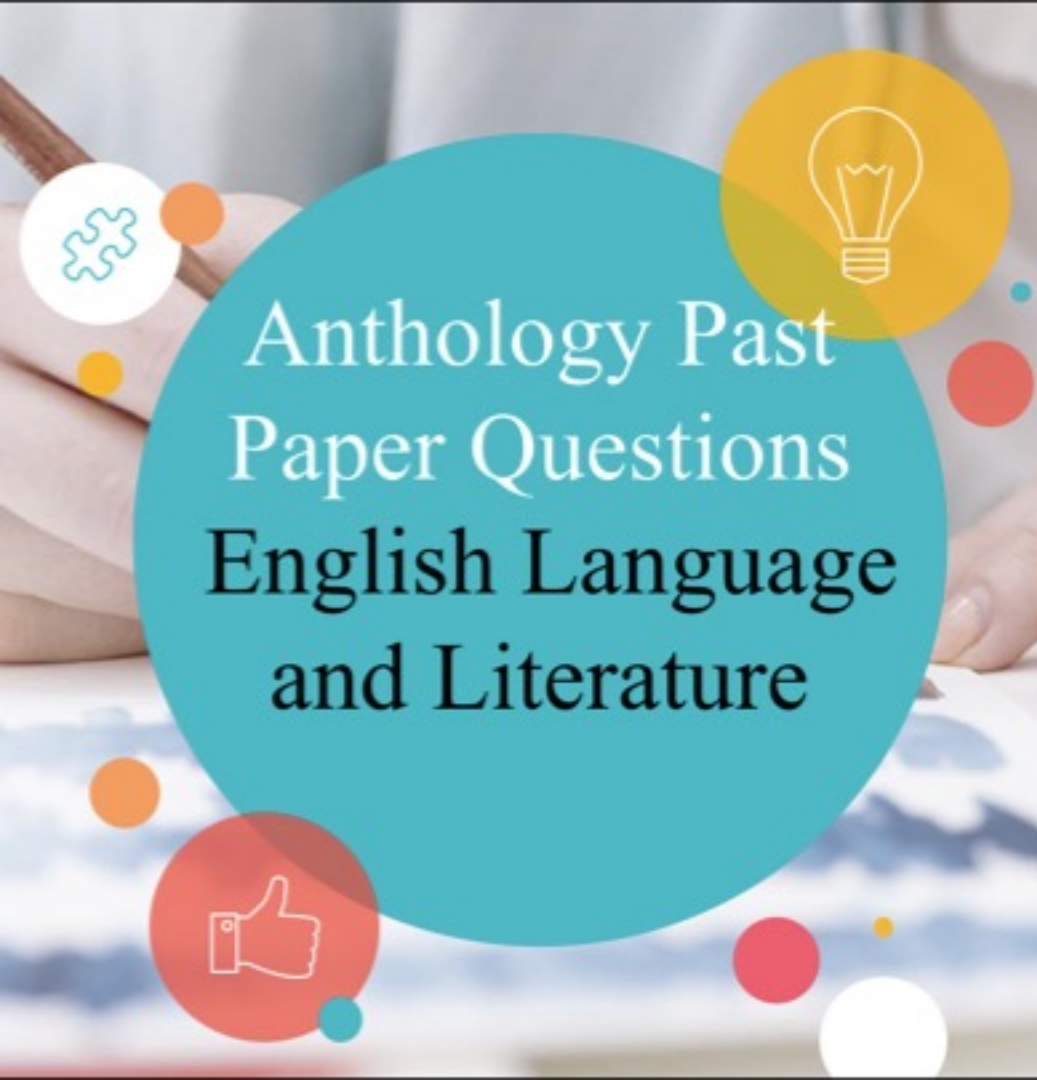
For Edexcel IGCSE 4EA0 & 4ET0
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Current Progress:

Question Paper – ALL , page 565

Resources at a Glance

- AP English Literature & Composition for Dummies.pdf
- AP English Literature & Composition by College Board.pdf
- AP English Literature & Composition by REA.pdf
- ~~AP English Language Study Guide.pdf~~
- Master AP English Literature & Composition by Peterson.pdf
- Barron's AP English Literature & Composition.pdf
- 5 Steps to a 5 – AP English Language.pdf
- 5 Steps to A 5 – AP English Literature Questions to Know by Test Day.pdf



Anthology Past Paper Questions English Language and Literature

By Jacob Wu

Current Student, British School of Milan
Participating Student, The U of Chicago
Participating Student, Cornell University

4

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Hello!

Welcome to Study!

I am here to help! Questions? Drop me an email:

You can reach me at igcse@email.com or bsmilan@email.com





*As an English teacher, I have the goal
of helping students master the art of
writing, thus equipping them to
be successful in any endeavor*



General Note



Paper I (One)

Total: 2 hr 15 min

Section A (40 minutes rec.)

Reading, Unseen Text

Section B (40 minutes rec.)

Reading and Writing,

From *Anthology Part A*

Section C (40 minutes rec.)

Writing, designated topic

Paper II (Two)

Total: 1 hr 30min

Question 1 (45 minutes rec.)

Reading, Seen Text

From *Anthology Part B*

Question 2 (45 minutes rec.)

Writing, choice of either:

- Debate
- Advice
- Story



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0.

Table of Contents from the Anthology

Let's start by listing everything
we need to cover

Section A



9

- *From* Touching the Void
- Your Guide to Beach Safety
- Climate Change webpage – Greenpeace UK
- Climate Change: The Facts
- *From* A Game of Polo with a Headless Goat
- *From* A Passage to Africa
- *From* The Explorer's Daughter
- Explorers, or boys messing about? Either way, taxpayer gets rescue bill
- *From* Taking on the World
- *From* Chinese Cinderella



Section B

- Disabled
- “Out, Out —”
- Refugee Blues
- An Unknown Girl
- Electricity Comes to Cocoa Bottom
- The Last Night (from *Charlotte Gray*)
- Veronica
- The Necklace
- A Hero
- King Schahriar and His Brother

Section C



11

- If
- Prayer Before Birth
- Half-past Two
- Piano
- Hide and Seek
- Sonnet 116 'Let me not to the marriage...'
- La Belle Dame sans Merci. A Ballad
- Poem at Thirty-Nine
- Telephone conversation
- Once Upon a Time
- War Photographer
- The Tyger
- My Last Duchess
- A Mother in a Refugee Camp
- Do not go gentle into that good night
- Remember





1.

Overarching Literary Devices and Techniques

Before we dive in, let's look at what
are the general linguistic features

Technique

Basic Techniques

13

Simile: Comparisons using like or as

Metaphor: Comparisons without like or as

Personification: Human qualities to inanimate objects

Alliteration: Same letter in proximate words

Onomatopoeia: Sounds like what it's describing

Hyperbole (Exaggeration): Exaggerate and thus emphasize

Imagery: Using figurative / descriptive language

Triad: Groups of three

Emotive Language: Using words to elicit emotions

Short Sentences: Only 1 clause

Long Sentences: Complex structure so more information



Technique

Analyzing Rhetoric - "SOAPSTONE"

14

Speaker: *Who* is the speaker? Does he *introduce* him or herself? If so, *how*?

Occasion: What was the *setting*?

Audience: *Who* is being targeted?

Purpose: *Why* was it written?

- Generally Persuade, Inform, or Entertain (**PIE**)

Subject: What is the *topic*?

Tone: What does the essay *sound* like? (= *how* the argument is crafted)



Classical — everything pre-20th century

1. *Introduction* (hook = incentive to listen)
2. *Context* (narration = background info.)
3. *Confirmation* (thesis + evidence)
4. *Concession* and Refutation (Addressing Opposing Views)
5. *Conclusion* (summary & ending)

Rogerian — multiple viewpoints presented

1. *Introduction*
2. *Contexts* where other POV's may be valid
3. *Opinion* stated & where it applies
4. *Benefits* of this POV explained

(continued on the next page ...)



(... continued from the next page)

Toulmin —

1. *Claim* one POV (like the thesis of an essay)
2. *Evidence* to support
3. *Warrant* to link evidence to the claim, explaining why it is important
4. *Qualifiers* that examine the limits to where this is true (analysis)
5. *Conditions of Rebuttal* — address opposing views



Technique

Argumentative Essay-Writing

17

TO DO NEXT



Technique

Author's Meaning

18

TO DO NEXT



TO DO NEXT



Technique

Main Idea

20

TO DO NEXT



Technique

Rhetoric Mode

21

TO DO NEXT



Technique

Analyzing Poems - “SMILE”

22

- Structure: Tone & rhymes (sonnet); Repetition (Villanelle); Free verse (effect)
- Language: Effect – onomatopoeia, alliteration, assonance, oxymoron (comparisons)
- Imagery: Figurative speech and why
- Message: Why was it written? What is conveyed? (HOW?)
- Effect: What is achieved?





2.

Notes and Annotations for Individual Passages

Go ahead and analyze the texts,
one by one, bit by bit

Notes

If

24

- **Context:** Father giving advice to his son on how to be a good man
- **Message:** success comes from self control, patience and honesty.
- **Structure:** didactic poem (a poem that is used to give instructions)
- **ABAB** rhyme scheme that mimics Q&A - if (A); then (B)
- The rhymes are childlike to capture the young boy's attention.



Notes

If

25

- Lines 1&2 - are about having self confidence, faith and conviction
- Lines 3&4 - Try to tolerate opposing views without being arrogant. You must also

Line 9 - You should dream, but not let your dreams control you, as that will make you stubborn and arrogant.

Line 10 - You should have thoughts, but not become an irrational slave to them

Line 11 - Kipling personifies "Triumph" and "Disaster" which makes them seem important and cunning.

Line 12 - Act the same in the face of triumph and disaster; when you have triumphed, don't boast about it and get carried away, and when you have been faced with disaster, don't pity yourself too much. Be calm in both situations.

Lines 13&14 - Have the courage to speak the truth, but also be prepared for people to twist your words.

Line 16 - teaching his son to persevere, even when he has lost everything

Line 17 - you must be able to take risks

Line 20 - even if you lose everything, you should not be disheartened and you should not complain.

Line 21-22 - show courage even when you are scared and give hope

Line 24 - He personifies "Will" to add interest to the poem. It also links in with "Triumph and Disaster" in line 11

Line 25 - don't misuse your power

Line 26 - stay down to earth

Line 27 - hold your friends and enemies in the same esteem

Line 28 - Don't get too close to anyone in particular. Make many friends, and then there will be more people willing to help you.



Notes

Prayer Before Birth

26

Indentations and lengthening stanzas: sense of urgency

Title: Text



Notes

Half-Past Two

27

Topic: young boy, innocence

Confusion of whose voice - illustrates the confusion of time

Title: Text



Notes

Piano

28

Title: Text



Title: Text



Notes

Sonnet 116 'Let me not to the marriage...'

30

Title: Text



Notes

La Belle Dame sans Merci. A Ballad

31

Childish, innocent tone hiding a darker story

Title: Text



Notes

Poem at Thirty-Nine

32

Title: Text



Notes

Telephone conversation

33

Title: Text



Notes

Once Upon a Time

34

Title: Text



Notes

War Photographer

35

Title: Text



Notes

The Tyger

36

Title: Text



Notes

My Last Duchess

37

Dramatic Monologue: shows the authority/hectoring tone of the duke

Title: Text



Notes

A Mother in a Refugee Camp

38

Title: Text



Notes

Do not go gentle into that good night

39

- **Perspective:** A son who talking to his dying father
- **Message:** The son continuously tries to remind his father that he must fight to reach his full potential in life before he dies.
- **Structure:** An example of men who have fought to stay alive. In total four examples - wise men, good men, wild men and grave men.
- **Villanelle** (19-line poem, 3+3+3+3+3+4). 1st & 3rd line of the first stanza are alternately repeated throughout the poem.
- **ABA rhyme scheme** for the first five stanzas and then ABAA for the last. This suggests claustrophobia as death and time are fast closing in on the father.
- **Iambic pentameter** (10 syllables per line) which mimics the sound of normal speech and makes the poem sound conversational.
- **Metaphor:** "night" for death: a day represents a man's lifetime, and that "the dying of the light" represents the coming of death.
- **Youth** represented by words such as "burn and rave" and "danced in a green bay" to encourage his father to fight death with youthfulness and passion.



Notes

his father to fight like a young person.

Do not go gentle into that good night

40

Line 7 - Good men fight against death, because they realise feel that their future actions have the potential to "dance in a green bay"

Line 8 - Thomas juxtaposes the words "frail" and "dance". He also uses the colour green to signify youth and the abundance of life.

Line 10 & 11 - Wild men who admired the beauty of the sun through song, now fight death because they don't want to lose its beauty.

Line 13 - the word "grave" could be a pun - it refers to being serious, but it also refers to a grave that people are buried in when they die.

Line 13 & 14 - Even though grave men are becoming weak, they are still determined to go out like a "blazing meteor"

Line 16 - "sad height" suggests that his father is nearing heaven, and is looking down on the brink of the mortal world

Line 17 - He wants his father to cry "fierce tears" and to show some spirit

Lines 18 & 19 - Ends with the two lines that have been repeated throughout the poem. It is a hopeful couplet (two lines of rhyming poetry)

The last verse is four lines long, and can be interpreted as showing the effort of fighting against the inevitability of three lines (that signify death).

^I hope that makes sense!?



Notes

Remember

41

Title: Text



Title: Text

Do Not Go Gentle Into That Good Night

Prayer Before Birth - contrasts between life and death. PBB talks about not wanting to be born whereas DNGGITGN (that's a long one!) talks about staying alive.

Poem At Thirty Nine - in both of them, people are speaking to their parents.

If - inspiring conversations between a father and son





3.

Relevant Questions (Edexcel IGCSE Papers)

Practice makes perfect – use the
past paper questions to revise



3.

**Relevant Questions
(Edexcel IGCSE Papers)**

Practice makes perfect – use the
past paper questions to revise

**Paper 1
Section B**

=====

**Anthology
Part A**

Paper 1 Questions

From Touching the Void

45

Question: Explain the differences between Simon's and Joe's accounts of the accident.

Related Writing Question: Write about a time in your life when you were disappointed or let down by somebody.

Explain what happened and how you reacted.

[2012 January]

Question: How does the writer bring out the thoughts and feelings of Simon and Joe?

Related Writing Question: Your local newspaper is publishing a series of articles entitled "We All Need Help Sometimes".

Write an article for the newspaper describing a time when you have helped someone or when someone has helped you.

[2015 June]



Paper 1 Questions

Your Guide to Beach Safety

46

Question: In what ways does the writer try to engage the reader in the advice that is given?

Related Writing Question: 'Modern life has many dangers for young people.'

Write a magazine article for teenagers giving them advice on how to stay safe.

[2013 January]

Question: How does the writer present information and advice in this guide?

Related Writing Question: A travel magazine is collecting contributions for a series called 'Holiday Memories'.

Write your contribution for the magazine.

[2017 June]



Paper 1 Questions

Climate Change webpage – Greenpeace

47

Question: How does the writer try to interest the reader in the views expressed on the Greenpeace UK webpage?

Related Writing Question: Greenpeace wants the UK Government to improve the environment.

Write a letter to your government to explain what you think could be done to improve the environment in your country.

[2016 June]



Paper 1 Questions

Climate Change: The Facts

48

Question: How does the writer present the issue of climate change?

Related Writing Question: Your local newspaper is collecting ideas on what young people can do to care for the environment.

Write a letter to the newspaper giving your ideas.

[2015 June, Paper 1R]



Paper 1 Questions

From A Game of Polo with a Headless Goat 49

Question: How does the writer try to share her experiences of being at the race?

Related Writing Question: Write a description of an event or occasion which was important to you.

You could write about a sporting event, a celebration, a religious festival, or any other memorable occasion.

[2012 June]

Question: How does the writer show her thoughts and feelings about the race?

Related Writing Question: Your local newspaper is collecting ideas on how to improve road safety in your area.

Write a letter to the newspaper giving your ideas.

[2016 January]



Paper 1 Questions

From A Passage to Africa

50

Question: How does the writer present his thoughts and feelings in this passage?

Related Writing Question: "It's wonderful to be a young person now!"

An internet site is running a competition to reward the best writing from young people on this subject. Write your entry for this competition.

[2014 June, Paper 1R]

Question: How does the writer show his thoughts and feelings about his experiences in Somalia?

Related Writing Question: "I know I can't change my past but, looking back, there are things that I regret."

An internet site is running a competition to reward the best writing from young people on this subject.

Write your entry for this competition.

[2017 January]



Paper 1 Questions

From The Explorer's Daughter

51

Question: How does the writer show the conflict in her thoughts and feelings about hunting?

Related Writing Question: Your local newspaper wants to have all forms of hunting banned.

Write a letter to the newspaper giving your views.

[2013 June]

Question: How does the writer present her experiences of living with the Inughuit people in Thule?

Related Writing Question: A magazine is publishing a series of articles entitled "Memorable Experiences".

Write about a memorable experience you have had, exploring why it was important to you.

[2016 June, Paper 1R]



Paper 1 Questions

Explorers, or boys messing about? Either way, taxpayer gets rescue bill

52

Question: How does the writer make his feelings about Steve Brooks and Quentin Smith in this passage clear to the reader?

Related Writing Question: 'The government is going to introduce a new law making it illegal to take part in dangerous sports and other dangerous activities.'

Write explaining your views.

[2011 June]

Question: How does the writer bring out his thoughts and feelings about the actions of the two explorers?

Related Writing Question: Your local newspaper is worried about the number of young people who are injured on the roads.

Write a letter to the newspaper giving your views on how to improve road safety for young people.

[2015 January]



Paper 1 Questions

From Taking on the World

53

Question: What do we learn about Ellen MacArthur from her description of the events in this passage?

Related Writing Question: Write about a time in your life when you achieved something which was important to you.

[2014 June]



Paper 1 Questions

From Chinese Cinderella

54

Question: How does the writer bring out her thoughts and feelings for her father?

Related Writing Question: Write a speech to be given to a youth organization informing them about somebody in your life who has had a strong influence on you.

[2014 January]

Question: How does the writer show her thoughts and feelings in this passage?

Related Writing Question: 'If I could go anywhere...'

A magazine is running a competition to reward the best writing on this subject.

- Write your entry for this competition

[2017 June, Paper 1R]





3.

Relevant Questions (Edexcel IGCSE Papers)

Practice makes perfect – use the
past paper questions to revise

Paper 1 Section C ===== Writing Prompt

Paper 1 Questions

Section C: Writing

56

Question: Many people think that things that happen to you in your early life shape the sort of person you will become in later life.

Write about your early life, describing it in such a way that others can understand your early life experiences and why they were important to you.

[2011 June]

Question: Imagine that a relative or friend from another area is coming to visit.

Write a letter, informing your relative or friend about your plans for the visit.

You may choose to write about:

- places that you might visit
- leisure activities in your area
- any other plans you may have.

[2012 January]



Paper 1 Questions

Section C: Writing

57

Question: Write a letter to your local newspaper explaining how the area where you live could be improved for young people.

You may choose to write about any aspect you wish, but could consider:

- environmental concerns
- leisure and sporting opportunities
- educational facilities
- transport.

[2012 June]

Question: A new government believes that sport is not important and that it should no longer be taught in schools.

Write a letter to a newspaper, explaining your views on this proposal.

You may choose to write about:

- how this proposal might affect young people at school
- the benefits of sport in school and college
- the problems of sport in school and college
- any other views that you have.

[2013 January]



Paper 1 Questions

Section C: Writing

58

Question: "There are times in life when we all make important decisions."

Describe an important decision that you have made and explain what happened as a result.

You may choose to write about:

- the reasons behind your decision
- the effect upon you and others involved
- any other points that you wish to make.

[2013 June]

Question: Different times of the year bring with them different experiences, celebrations and activities.

Write a magazine article explaining which time of year you like best and why.

You may choose to write about:

- the sorts of activities that take place
- your own experience of special occasions during this time of year
- the different foods, clothes and traditions that are associated with this time of year as well as any other ideas you may have.

[2014 January]



Paper 1 Questions

Section C: Writing

59

Question: A friend is coming to live nearby.

Write a letter to your friend explaining what activities are available for young people in your area.

You may choose to write about:

- any activities that you do
- sports and other leisure activities
- anything else that you would like to add.

[2014 June]

Question: "Single-sex education allows young people to focus on their learning without the complications of relationships."

"Single-sex education is unnatural and doesn't help to prepare young people for living in the real world."

Explain your views on young people being educated in single-sex groupings.

You may choose to write about:

- the views of parents and others
- your own experiences
- anything else that you would like to add.

[2014 June, Paper 1R]



Paper 1 Questions

Section C: Writing

60

Question: A magazine is publishing an article entitled 'Happiness!'.
Write a contribution for the magazine explaining what makes you happy.
You may choose to write about:

- your hobbies, activities and interests
- the importance of friends, family and relationships
- any other points you wish to make.

[2015 January]

Question: A website called 'Respect' is collecting views on the statement "Everyone deserves to be treated properly".

Write explaining what respect means to you.

You may choose to write about:

- your own experiences
- how we should treat parents, teachers and others in authority
- any other points you wish to make.

[2015 June]



Paper 1 Questions

Section C: Writing

61

Question: "Zoos are like prisons for wild animals – cruel and unnatural."

"Zoos are necessary: they educate the public and save rare animals that are in danger of becoming extinct."

Explain your views on zoos.

You may choose to write about:

- the advantages and disadvantages for animals
- the advantages and disadvantages for people
- any other points you wish to make.

[2015 June, Paper 1R]

Question: "We are all so busy that we often forget what should be really important in our lives."

Describe what is important in your life.

You may choose to write about:

- the people in your life
- activities, hobbies and interests
- any other points you wish to make.

[2016 January]



Paper 1 Questions

Section C: Writing

62

Question: 'Not all schools prepare young people for living in the real world.'
Explain your views on this statement.

You may choose to write about:

- what subject(s) you think should be taught
- the importance of other school activities
- any other ideas that you may have.

[2016 June]

Question: "The internet has improved the lives of everyone."

"The internet is dangerous and should be avoided."

Explain your views on the internet.

You may choose to write about:

- the use of the internet in education and business
- the use of the internet for leisure and enjoyment
- anything else that you would like to add.

[2016 June, Paper 1R]



Paper 1 Questions

Section C: Writing

63

Question: "Children today lack imagination, are unfit and spend too much time indoors."

Explain your views on this statement.

You may choose to write about:

- how children spend their free time
- how much exercise children get
- any other ideas you may have.

[2017 January]

Question: 'Keeping any sort of animal as a pet is cruel and unnatural and should be banned.'

'Keeping pets teaches children how to be responsible and gives homes to poor, defenseless animals.'

Give your views about keeping pets.

You may choose to write about:

- the advantages and disadvantages for animals
- the advantages and disadvantages for people
- any other points you wish to make

[2017 June]



Paper 1 Questions

Section C: Writing

64

Question: Imagine you could have any special skill or talent.
Write, explaining your choice.

You may choose to write about:

- what your special skill or talent involves
- the effect it would have on your life and the lives of others
- Any other points you wish to make

[2017 June, Paper 1R]





3.

**Relevant Questions
(Edexcel IGCSE Papers)**

Practice makes perfect – use the
past paper questions to revise

Paper 2
Question 1
=====

Anthology
Part B

Paper 2 Questions

Disabled

66

Question: How does the writer try to bring out the thoughts and feelings of the disabled soldier in Disabled?

In your answer you should write about:

- the comparison between the soldier's past and his present situation
- his experiences with women
- his reasons for becoming a soldier
- any other interesting uses of language

[2013 January]



Paper 2 Questions

“Out, Out —”

67

Question: How does the writer try to bring out the sadness of the boy’s death in the poem?

In your answer you should write about:

- the time and setting
- what happened to cause the fatal accident
- the reactions of the boy and the other people
- the use of language.

[2012 June]

Question: How does the writer create sympathy for the boy?

In your answer, you should write about:

- how the accident is described
- how the boy reacts to the accident
- how other people react to the accident
- the use of language.

[2016 June, Paper 1R]



Paper 2 Questions

Refugee Blues

68

Question: How does the writer try to make the reader sympathize with the refugees in the poem?

In your answer you should write about:

- the challenges the refugees face
- the reactions of the narrator to their situation
- the contrasts in the poem
- the use of language.

[2012 January]

Question: How does the writer create sympathy for the refugees in the poem?

In your answer, you should write about:

- how the refugees are treated
- how the refugees feel
- contrasts within the poem
- the writer's use of language.

You should refer closely to the text to support your answer. You may use brief quotations.

[2015 June, Paper 1R]



Paper 2 Questions

An Unknown Girl

69

Question: How does the writer present the meeting with the unknown girl?

In your answer, you should write about:

- how the writer describes the unknown girl
- the writer's feelings about the unknown girl
- how the writer describes the place
- the writer's use of language.

[2015 June]



Paper 2 Questions

Electricity Comes to Cocoa Bottom

70

Question: How does the writer try to bring out the importance of the coming of electricity in *Electricity Comes to Cocoa Bottom*?

In your answer you should write about:

- how the people in the poem are presented
- how nature reacts to the event
- how the event itself is described
- the use of language.

[2014 January]



Paper 2 Questions

The Last Night (from Charlotte Gray)

71

Question: How does the writer try to bring out feelings of fear in The Last Night?

In your answer you should write about:

- the actions of the adults in the passage
- the actions of the children in the passage
- how the departure to the station is described
- any other interesting use of language.

[2014 June]



Paper 2 Questions

Veronica

72

Question: How does the writer try to bring out the contrasts between the life of the narrator and the life of Veronica?

In your answer, you should write about:

- their differing family backgrounds
- their attitudes and what each expects of life
- their differing experiences after the narrator goes to the city
- the use of language.

[2011 June]

Question: How does the writer try to create sympathy for Veronica?

In your answer, you should write about:

- the description of Veronica's life in the village
- what Veronica says and feels
- contrasts between Veronica and the narrator
- the use of language.

[2016 January]



Paper 2 Questions

The Necklace

73

Question: How does the writer try to interest the reader in *The Necklace*?

In your answer you should write about:

- what life is like for Madame and Monsieur Loisel before the reception
- the night of the reception
- what happens after the loss of the necklace
- any other interesting use of language.

[2014 June, Paper 1R]



Paper 2 Questions

A Hero

74

Question: How does R. K. Narayan try to make 'A Hero' interesting for the reader?

In your answer, you should write about:

- Swami's relationships with his family
- how the writer helps us to understand the child's perspective
- the use of language.

[2013 June]

Question: How does the writer present the character of Swami?

In your answer, you should write about:

- Swami's thoughts and actions
- his relationships with his father, mother and grandmother
- the reactions to his heroic act
- the use of language.

You should refer closely to the text to support your answer. You may use brief quotations.

[2016 June]



Paper 2 Questions

King Schahriar and His Brother

75

Question: How does the writer interest the reader in the story?

In your answer, you should write about:

- the character and actions of Sultan Schahriar
- the character of Scheherazade and what she plans to do
- the thoughts and feelings of the grand-vizir
- the use of language.

[2015 January]





3.

Relevant Questions (Edexcel IGCSE Papers)

Practice makes perfect – use the
past paper questions to revise

Paper 2 Question 2

=====

Writing Prompt

Paper 2 Questions

Question 2: Writing

77

Question:

(a) Your class is debating the topic 'The best place to live is in a city.'

Write the text for a speech to be given in this debate either arguing for or against living in a city.

OR

(b) Older people often complain about the behavior of teenagers.

What advice would you give to help them understand the ways in which young people behave nowadays?

OR

(c) 'If only...'

Using this as a title, write a short story about a missed chance or opportunity.

[2011 June]



Paper 2 Questions

Question 2: Writing

78

Question:

(a) "The money spent by countries on international sporting events, such as the Olympic Games and World Championships, is money wasted. It should be used for more important things."

Argue either for or against this point of view.

OR

(b) You are worried that a friend of yours is becoming a bully and causing many problems.

Write a letter persuading your friend to change his or her behavior.

OR

(c) "A new start."

Write the story of someone who is beginning a new stage in life, exploring his or her thoughts and feelings.

The new start could be moving to a new home, going to a new school or college, or anything else which is appropriate.

[2012 January]



Paper 2 Questions

Question 2: Writing

79

Question:

(a) "Young people in today's world are under too much pressure."

Give your views, arguing either for or against this statement.

OR

(b) You have been asked to talk to young teenagers on the topic of 'Staying Safe'.

Write the text for a talk, giving your advice on how to stay safe.

OR

(c) "I wish, I wish..."

Write an article with this title for a magazine, giving your hopes for the future.

[2012 June]



Paper 2 Questions

Question 2: Writing

80

Question:

(a) "The legal age for leaving school should be raised."

Write a speech to be given to your class in which you give your views on this statement.

OR

(b) Your school has received a large sum of money that must be spent on the students. Students have been asked to write in with their suggestions.

Write a letter to your Headteacher/Principal persuading him or her to support your ideas about how the money should be spent.

OR

(c) Write a story with the title, "I never thought that I would survive it!"

[2013 January]



Paper 2 Questions

Question 2: Writing

81

Question:

(a) Your class is debating the topic “Young people today do not lead a healthy lifestyle”.

Write a speech arguing either for or against this statement.

OR

(b) A national newspaper is running a competition entitled “The best place I have ever visited”.

Write an article for this competition.

OR

(c) “... and then the door slammed shut!”

Write a story, ending with these words.

[2013 June]



Paper 2 Questions

Question 2: Writing

82

Question:

(a) 'Young people spend too much time on the internet and watching television.'

Write the text of a talk to an audience of teenagers, in which you give your views on this subject.

OR

(b) Your head teacher or principal has asked for students' views on how your school or college could be improved.

Write a letter persuading the head teacher or principal to accept your ideas.

OR

(c) Write a story with the title 'The Fall'.

[2014 January]



Paper 2 Questions

Question 2: Writing

83

Question:

(a) Write an article for a magazine called 'Youth Today', exploring your views on young people volunteering.

OR

(b) A newspaper is giving an award for 'A Very Special Person' and is asking for nominations to be sent to the awarding committee.

Write a letter persuading the committee why your 'Very Special Person' deserves to win.

OR

(c) Write a story entitled "Shadows".

[2014 June]



Paper 2 Questions

Question 2: Writing

84

Question:

(a) You are going to give a speech to a local youth group exploring the influence that role models have on young people.

Write the text of your speech.

OR

(b) Write a letter to a newspaper advising the readers about what they can do to help protect the environment.

OR

(c) Write a story that ends "All's well that ends well".

[2014 June, Paper 1R]



Paper 2 Questions

Question 2: Writing

85

Question:

(a) A local company has decided to donate a large amount of money to charity. Write a letter to the manager of the company explaining why the money should be given to the charity of your choice.

OR

(b) 'School uniform makes young people look smart and work hard.'
Write a contribution to a website discussion arguing for or against this statement.

OR

(c) Write a story beginning with the line, "If only I could go back and do things differently...".

[2015 January]



Paper 2 Questions

Question 2: Writing

86

Question:

(a) A magazine has asked its readers to write an article about leadership qualities. Write an article for the magazine giving your thoughts about what makes a good leader.

OR

(b) You have been asked to give a talk to an audience of young people on the following topic:

“Modern technology – has it made our lives better?”

Write the text for your talk.

OR

(c) Write a story with the title “The Journey”.

[2015 June]



Paper 2 Questions

Question 2: Writing

87

Question:

(a) Your local newspaper has decided to award a prize to someone who has done something special.

Write a letter to the newspaper explaining why the prize should be awarded to a person of your choice.

OR

(b) "Money can't buy you happiness."

Write an article for a magazine giving advice on how to be happy.

OR

(c) Write a story with the title "The Gift".

[2015 June, Paper 1R]



Paper 2 Questions

Question 2: Writing

88

Question:

(a) 'My Ideal Job'

You have been asked to give a speech on this topic to a group of young people.

Write the text of the speech, exploring why this is your ideal job.

OR

(b) A magazine for teachers is collecting views from students on 'What Makes a Good Teacher'.

OR

(c) Write a story entitled 'The Picture'.

[2016 January]



Paper 2 Questions

Question 2: Writing

89

Question:

(a) Your local community is raising funds for a new project and has asked for suggestions on how to do this.

Write a letter to the project leader, advising how you would fundraise, including the type of activity or activities required.

OR

(b) You have been asked to give a talk to a group of young people on the importance of teamwork.

Write the text of your talk.

OR

(c) Write a story with the title 'The Promise'.

[2016 June]



Paper 2 Questions

Question 2: Writing

90

Question:

(a) "Making a difference". You have been asked to give a talk to a group of young people persuading them to raise funds for a charity.

Write the text of your talk.

OR

(b) Your community is planning to put some objects in a time capsule, which will show people of the future what life in your area is like now.

Write a letter to the organizers, explaining why an object you have chosen should be included in the time capsule.

OR

(c) Write a story entitled 'Secrets'.

[2016 June, Paper 1R]





4.

Other Past Questions NOT Specific to Articles

Be prepared – know what to expect
on your test beforehand



5.

General Revision & Test-Taking Advice

Listen to what the experts say -

It will help you.



Big concept

Bring the attention of your audience over a key concept using icons or illustrations

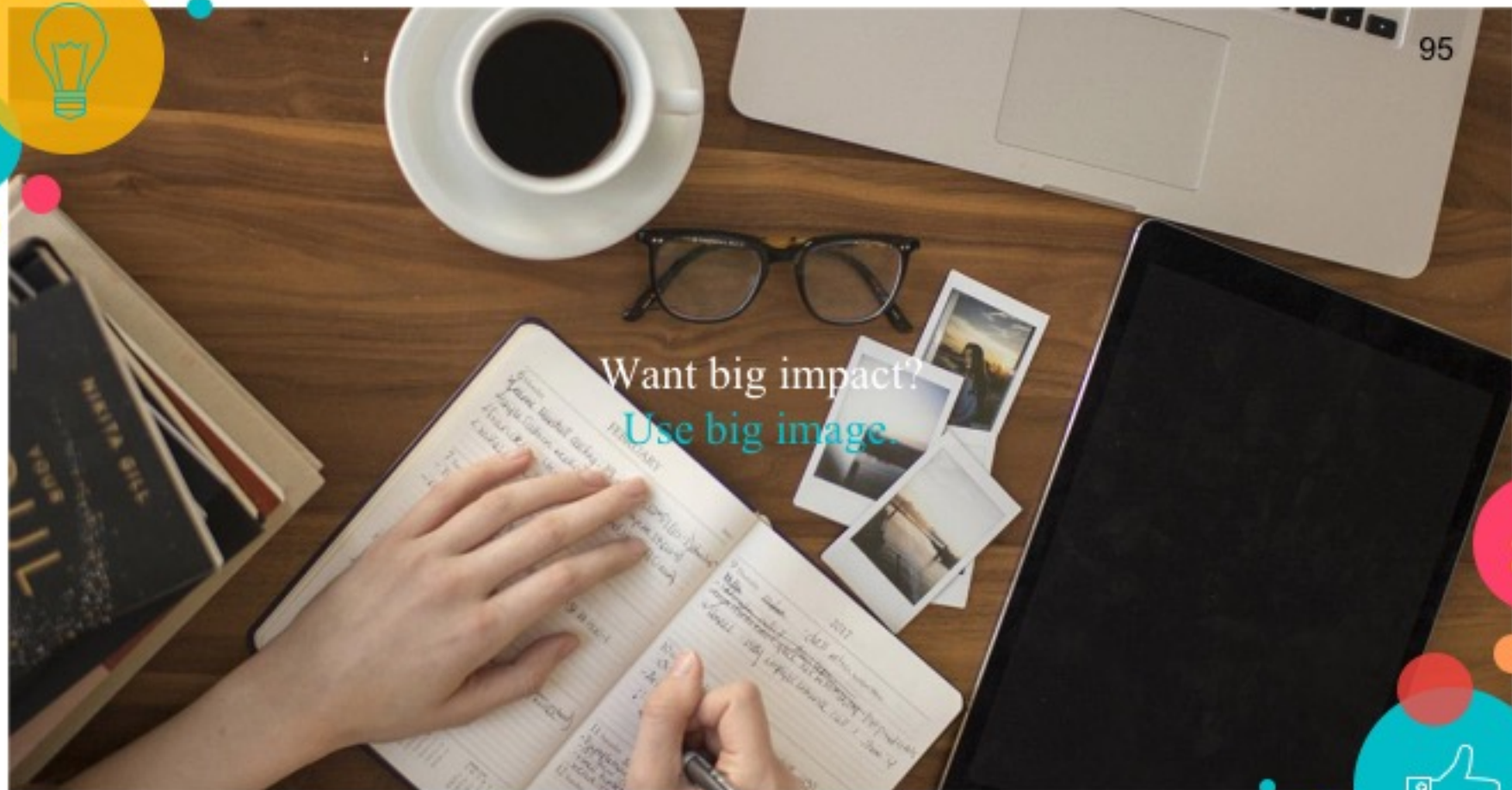


A picture is worth
a thousand words



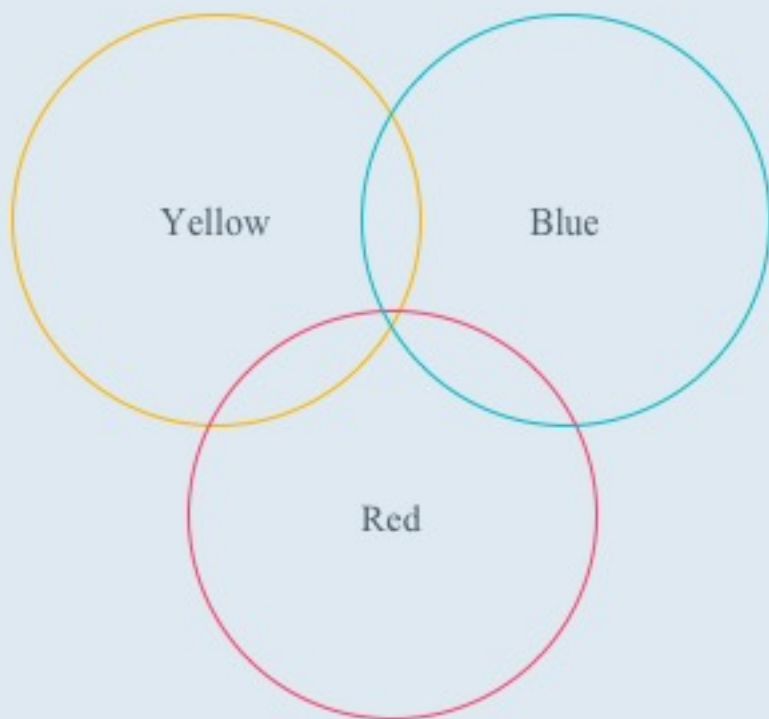
A complex idea can be conveyed with just a single still image, namely making it possible to absorb large amounts of data quickly.





Want big impact?
Use big image.

Use charts to
explain your ideas



And tables to
compare data

	A	B	C
Yellow	10	20	7
Blue	30	15	10
Orange	5	24	16

Maps





89,526,124

Whoa! That's a big number, aren't you proud?





89,526,124\$
That's a lot of money

185,244 users
And a lot of users

100%
Total success!



Our process is
easy

first

second

last



Let's review some concepts



Yellow

Is the color of gold, butter and ripe lemons. In the spectrum of visible light, yellow is found between green and orange.

Blue

Is the colour of the clear sky and the deep sea. It is located between violet and green on the optical spectrum.

Red

Is the color of blood, and because of this it has historically been associated with sacrifice, danger and courage.

Yellow

Is the color of gold, butter and ripe lemons. In the spectrum of visible light, yellow is found between green and orange.

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iPhone project

Show and explain
your web, app or
software projects
using these gadget
templates.



Desktop project

Show and explain your web, app or software projects using these gadget templates.

Place your screenshot here



Thanks!

Any questions?

You can find me at @username & user@mail.me




Appendix A: Acronyms

○ POV – Point of View



Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
 - Photographs by [Unsplash](#)
- 

Presentation design



This presentation uses the following typographies and colors:

- Titles: Roboto Slab Light
- Body copy: Lato Light

You can download the fonts on these pages:

<http://www.latofonts.com/lato-free-fonts/>

<https://www.fontsquirrel.com/fonts/roboto-slab>

Aqua #02bdc7 · Yellow #ffb600 · Magenta #fc4067

You don't need to keep this slide in your presentation. It's only here to serve you as a design guide if you need to create new slides or download the fonts to edit the presentation in PowerPoint®





SlidesCarnival icons are editable shapes.

This means that you can:

- Resize them without losing quality.
- Change line color, width and style.

Isn't that nice? :)

Examples:





Sources to look at

- http://englishtutorhome2.blogspot.it/p/igcse_26.html
- http://mrhoyesgcsewebsite.com/Lang%20Exam/Langexam_main.htm
- <https://english-igcse.wikispaces.com>
- <https://www.ool.co.uk/blog/edexcel-igcse-english-literature-anthology-revision/>
- <https://www.youtube.com/playlist?list=PL7K6t2DMY9MDvDk-2U8t15FZ0ZFoiXF-y>
- <http://igcsenglishlangaugenotes.blogspot.it/2015/05/climate-change-webpage-greenpeace-uk.html>
- <https://www.livebinders.com/play/play?id=374451>
- Google “edexcel igcse english anthology notes” Page 3 & onwards

