

Updated to 2017-19 Syllabus

---

# CIE IGCSE ADD. MATHS 0606

---

SUMMARIZED NOTES ON THE EXTENDED SYLLABUS

# TABLE OF CONTENTS

3 | CHAPTER 1  
Set Language & Notation

3 | CHAPTER 2  
Functions

3 | CHAPTER 3  
Quadratic Functions

4 | CHAPTER 4  
Indices & Surds

4 | CHAPTER 5  
Factors of Polynomials

4 | CHAPTER 6  
Simultaneous Equations

4 | CHAPTER 7  
Logarithmic & Exponential Functions

5 | CHAPTER 8  
Straight Line Graphs

5 | CHAPTER 9  
Circular Measure

5 | CHAPTER 10  
Trigonometry

6 | CHAPTER 11  
Permutations & Combinations

6 | CHAPTER 12  
Binomial Expansions

6 | CHAPTER 13  
Vectors in 2 Dimensions

6 | CHAPTER 14  
Matrices

9 | CHAPTER 15  
Differentiation & Integration

## 1. SET LANGUAGE & NOTATION

- A well-defined collection of objects is called a set and each object is called a member or element of the set
- A set is denoted by a capital letter and is expressed by:
  - Listing its elements, e.g.  $V = \{a, e, i, o, u\}$
  - A set builder notation
 

$R$	set of real numbers
$R^+$	set of positive real numbers
$N$	set of natural numbers
$Z$	set of integers
$Z^+$	set of positive integers
  - e.g.  $\{x: x \text{ is a prime number and } x < 30\}$
- For any finite set  $P$ ,  $n(P)$  denotes the number of elements in  $P$
- A null or empty set is denoted by  $\{\}$  or  $\emptyset$
- For any two sets  $P$  and  $Q$ :
  - $P = Q$  if they have the same elements
  - $P \subseteq Q$  if  $x \in P \Rightarrow x \in Q$
  - $P \cap Q = \{x: x \in P \text{ and } x \in Q\}$
  - $P \cap Q = \emptyset$  then  $P$  and  $Q$  are disjoint sets
  - $P \cup Q = \{x: x \in P \text{ or } x \in Q\}$
- For any set  $P$  and universal set  $\xi$ 
  - $P \subseteq \xi$  and  $0 \leq n(P) \leq n(\xi)$
  - $P' = \{x: x \in \xi \text{ and } x \notin P\}$
  - $P \cap P' = \emptyset$
  - $P \cup P' = \xi$

## 2. FUNCTIONS

- **One-to-one functions:** each  $x$  value maps to one distinct  $y$  value

e.g.  $f(x) = 3x - 1$

- **Many-to-one functions:** there are some  $f(x)$  values which are generated by more than one  $x$  value

e.g.  $f(x) = x^2 - 2x + 3$

**Domain** =  $x$  values      **Range** =  $y$  values

- **Notation:**  $f(x)$  can also be written as  $f: x \mapsto$
  - **To find range:**
    - Complete the square
 
$$x^2 - 2x + 3 \Rightarrow (x - 1)^2 + 2$$
    - Work out min/max point
 

Minimum point = (1, 2)
- $\therefore$  all  $y$  values are greater than or equal to 2.  $f(x) \geq 2$

- One-to-many functions do not exist
- Domain of  $g(x) = \text{Range of } g^{-1}(x)$
- **Solving functions:**
  - $f(2)$ : substitute  $x = 2$  and solve for  $f(x)$
  - $fg(x)$ : substitute  $x = g(x)$
  - $f^{-1}(x)$ : let  $y = f(x)$  and make  $x$  the subject
- **Transformation of graphs:**
  - $f(-x)$ : reflection in the  $y$ -axis
  - $-f(x)$ : reflection in the  $x$ -axis
  - $f(x) + a$ : translation of  $a$  units parallel to  $y$ -axis
  - $f(x + a)$ : translation of  $-a$  units parallel to  $x$ -axis
  - $f(ax)$ : stretch, scale factor  $\frac{1}{a}$  parallel to  $x$ -axis
  - $af(x)$ : stretch, scale factor  $a$  parallel to  $y$ -axis
- **Modulus function:**
  - Denoted by  $|f(x)|$
  - Modulus of a number is its absolute value
  - Never goes below  $x$ -axis
  - Makes negative graph into positive by reflecting negative part into  $x$ -axis
- **Solving modulus function:**
  - Sketch graphs and find points of intersection
  - Square the equation and solve quadratic
- **Relationship of a function and its inverse:**
  - The graph of the inverse of a function is the reflection of a graph of the function in  $y=x$

## 3. QUADRATIC FUNCTIONS

- **To sketch**  $y = ax^2 + bx + c$   $a \neq 0$ 
  - **Use the turning point:**

Express  $y = ax^2 + bx + c$  as  $y = a(x - h)^2 + k$  by completing the square

$$x^2 + nx \Leftrightarrow \left(x + \frac{n}{2}\right)^2 - \left(\frac{n}{2}\right)^2$$

$$a(x + n)^2 + k$$

Where the vertex is  $(-n, k)$

$a > 0$  – u-shaped  $\therefore$  minimum point

$a < 0$  – n-shaped  $\therefore$  maximum point

- **Find the  $x$ -intercept:**
  - Factorize or use formula
- **Type of root** by calculating discriminant  $b^2 - 4ac$ 
  - If  $b^2 - 4ac = 0$ , real and equal roots
  - If  $b^2 - 4ac > 0$ , real and distinct roots
  - If  $b^2 - 4ac < 0$ , no real roots

- **Intersections of a line and a curve:** if the simultaneous equations of the line and curve leads to a simultaneous equation then:

- If  $b^2 - 4ac = 0$ , line is tangent to the curve
- If  $b^2 - 4ac > 0$ , line meets curve in two points
- If  $b^2 - 4ac < 0$ , line does not meet curve

- Quadratic inequality:

- $(x - d)(x - \beta) < 0 \Rightarrow d < x < \beta$
- $(x - d)(x - \beta) > 0 \Rightarrow x < d \text{ or } x > \beta$

## 4. INDICES & SURDS

- **Definitions:**

- for  $a > 0$  and positive integers  $p$  and  $q$

$$a^0 = 1 \qquad a^{-p} = \frac{1}{a^p}$$

$$a^{\frac{1}{p}} = \sqrt[p]{a} \qquad a^{\frac{p}{q}} = (\sqrt[p]{a})^q$$

- **Rules:**

- for  $a > 0$ ,  $b > 0$  and rational numbers  $m$  and  $n$

$$a^m \times a^n = a^{m+n} \qquad a^n \times b^n = (ab)^n$$

$$\frac{a^m}{a^n} = a^{m-n} \qquad \frac{a^n}{b^n} = \left(\frac{a}{b}\right)^n$$

$$(a^m)^n = a^{mn}$$

## 5. FACTORS OF POLYNOMIALS

- To find unknowns in a given identity

- Substitute suitable values of  $x$

OR

- Equalize the given coefficients of like powers of  $x$

### Factor Theorem:

- If  $(x - t)$  is a factor of the function  $p(x)$  then  $p(t) = 0$

### Remainder Theorem:

- If a function  $f(x)$  is divided by  $(x - t)$  then:

$$\text{Remainder} = f(t)$$

- The formula for remainder theorem:

$$\text{Dividend} = \text{Divisor} \times \text{Quotient} + \text{Remainder}$$

## 6. SIMULTANEOUS EQUATIONS

- Simultaneous linear equations can be solved either by substitution or elimination
- Simultaneous linear and non-linear equations are generally solved by substitution as follows:
  - Step 1: obtain an equation in one unknown & solve it
  - Step 2: substitute the results from step 1 into the linear equation to find the other unknown
- The points of intersection of two graphs are given by the solution of their simultaneous equations

## 7. LOGARITHMIC & EXPONENTIAL FUNCTIONS

- Definition

- for  $a > 0$  and  $a \neq 1$

$$y = a^x \Leftrightarrow x = \log_a y$$

- For  $\log_a y$  to be defined

$$y > 0 \text{ and } a > 0, a \neq 1$$

- When the logarithms are defined

$$\log_a 1 = 0 \qquad \log_a b + \log_a c \equiv \log_a bc$$

$$\log_a a = 1 \qquad \log_a b - \log_a c \equiv \log_a \frac{b}{c}$$

$$\log_a b \equiv \frac{\log b}{\log a} \qquad \log_a b^n \equiv n \log_a b$$

- When solving logarithmic equations, check solution with original equation and discard any solutions that causes logarithm to be undefined

- Solution of  $a^x = b$  where  $a \neq -1, 0, 1$

- If  $b$  can be easily written as  $a^n$ , then

$$a^x = a^n \Rightarrow x = n$$

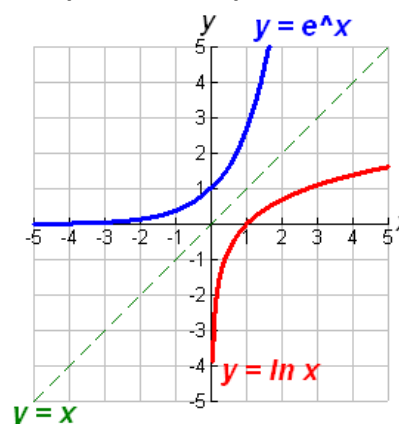
- Otherwise take logarithms on both sides,

$$\text{i.e. } \log a^x = \log b \text{ and so } x = \frac{\log b}{\log a}$$

- $\log \Rightarrow \log_{10}$

- $\ln \Rightarrow \log_e$

### Logarithmic & Exponential Graphs



## 8. STRAIGHT LINE GRAPHS

- Equation of a straight line:

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

- Gradient:

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

- Length of a line segment:

$$\text{Length} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

• **Midpoint of a line segment:**

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

• **Parallelogram:**

- ABCD is a parallelogram  $\Leftrightarrow$  diagonals AC and BD have a common midpoint
- Special parallelograms = rhombuses, squares, rectangles

• **Special gradients:**

- Parallel lines:  $m_1 = m_2$
- Perpendicular lines:  $m_1 m_2 = -1$

• **Perpendicular bisector:** line passes through midpoint

- To work out point of intersection of two lines/curves, solve equations simultaneously

## 9. CIRCULAR MEASURE

• **Radian measure:**

$$\pi = 180^\circ$$

$$2\pi = 360^\circ$$

$$\text{Degree to Rad} = \times \frac{\pi}{180}$$

$$\text{Rad to Degree} = \times \frac{180}{\pi}$$

• **Arc length:**

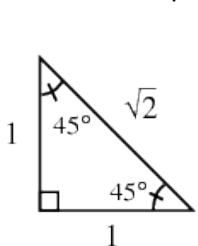
$$s = r\theta$$

• **Area of a sector:**

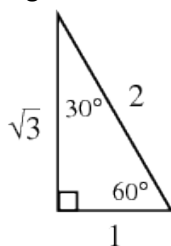
$$A = \frac{1}{2} r^2 \theta$$

## 10. TRIGONOMETRY

• **Trigonometric ratio of special angles:**

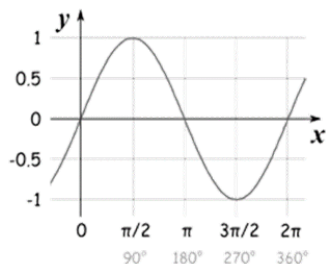


isosceles right triangle

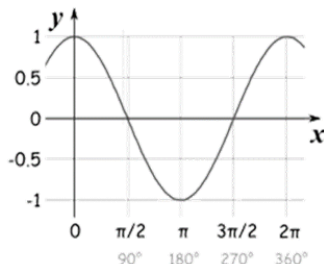


30-60-90° triangle

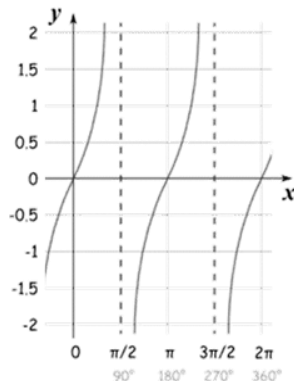
SINE CURVE



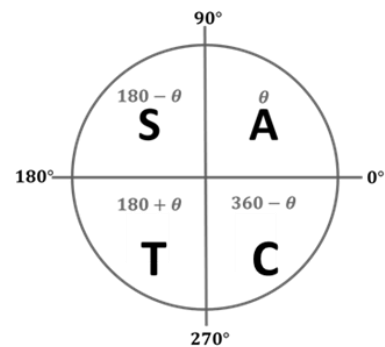
COSINE CURVE



TANGENT CURVE



CAST DIAGRAM



• **Trigonometric ratios:**

$$\sec \theta = \frac{1}{\cos \theta} \quad \operatorname{cosec} \theta = \frac{1}{\sin \theta} \quad \cot \theta = \frac{1}{\tan \theta}$$

• **Trigonometric identities:**

$$\tan \theta = \frac{\sin \theta}{\cos \theta} \quad \sin^2 \theta + \cos^2 \theta = 1$$

$$\cot^2 \theta + 1 = \operatorname{cosec}^2 \theta \quad \tan^2 \theta + 1 = \sec^2 \theta$$

• **Sketching trigonometric graphs:**

$$y = a(\dots bx + c) - d$$

changes amplitude      increases no. of cycles      alters y-axis by d  
alters x-axis by -c

## 11. PERMUTATIONS & COMBINATIONS

- **Basic Counting Principle:** to find the number of ways of performing several tasks in succession, multiply the number of ways in which each task can be performed:  
e.g.  $5 \times 4 \times 3 \times 2$

- **Factorial:**  $n! = n \times (n-1) \times (n-2) \dots \times 3 \times 2 \times 1$

- NOTE:  $0! = 1$

• **Permutations:**

- The number of ordered arrangements of  $r$  objects taken from  $n$  unlike objects is:

$${}_n P_r = \frac{n!}{(n-r)!}$$

- Order matters

• **Combinations:**

- The number of ways of selecting  $r$  objects from  $n$  unlike objects is:

$${}_n C_r = \frac{n!}{r!(n-r)!}$$

- Order does not matter

## 12. BINOMIAL EXPANSIONS

- The binomial theorem allows expansion of any expression in the form  $(a + b)^n$   
 $(x + y)^n = {}^nC_0x^n + {}^nC_1x^{n-1}y + {}^nC_2x^{n-2}y^2 + \dots + {}^nC_ny^n$
- e.g. Expand  $(2x - 1)^4$   
 $(2x - 1)^4 = {}^4C_0(2x)^4 + {}^4C_1(2x)^3(-1) + {}^4C_2(2x)^2(-1)^2 + {}^4C_3(2x)(-1)^3 + {}^4C_4(-1)^4$   
 $= 1(2x)^4 + 4(2x)^3(-1) + 6(2x)^2(-1)^2 + 4(2x)(-1)^3 + 1(-1)^4$   
 $= 16x^4 - 32x^3 + 24x^2 - 8x + 1$
- The powers of  $x$  are in descending order

## 13. VECTORS IN 2 DIMENSIONS

- Position vector:** position of point relative to origin,  $\overrightarrow{OP}$
- Forms of vector:**  
 $\begin{pmatrix} a \\ b \end{pmatrix}$        $\overrightarrow{AB}$        $p$        $ai - bj$
- Parallel vectors:** same direction but different magnitude
- Generally,**  $\overrightarrow{AB} = \overrightarrow{OB} - \overrightarrow{OA}$
- Magnitude**  $= \sqrt{i^2 + j^2}$
- Unit vectors:** vectors of magnitude 1  
 o Examples: consider vector  $\overrightarrow{AB}$   
 $\overrightarrow{AB} = 2i + 3j$        $|\overrightarrow{AB}| = \sqrt{13}$   
 $\therefore \text{Unit vector} = \frac{1}{\sqrt{13}}(2i + 3j)$
- Collinear vectors:** vectors on the same line
- Dot product:**  
 $(ai + bj) \cdot (ci + dj) = (aci + bdi)$
- Angle between two diverging vectors:**  
 $\cos A = \frac{a \cdot b}{|a||b|}$

### Relative Velocity

- Motion in the water:**

$$V_w = \text{true velocity of water}$$

$$V_{P/W} = \text{velocity of } P \text{ relative to } W - \text{still water}$$

- Course taken by  $P$  is direction of  $V_{P/W}$

- Motion in the air:**

$$V_w = \text{true velocity of wind or air}$$

$$V_{P/W} = \text{velocity of } P \text{ relative to } W - \text{still wind/air}$$

- Course take by  $P$  is direction of  $V_{P/W}$

$$V_{P/Q} = V_P - V_Q$$

## 14. MATRICES

- Order of a matrix:** a matrix with  $m$  rows and  $n$  columns,  
Order  $= m \times n$
- Adding/subtracting matrices:** add/subtract each corresponding element
- Scalar multiplication:** to multiply a matrix by  $k$ , multiply each element by  $k$
- Multiplying matrices:** multiply row by column
- Identity matrix:**

$$I = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} \quad IA = A \text{ and } AI = I$$

- Calculating the determinant:**

$$A = \begin{pmatrix} a & b \\ c & d \end{pmatrix} \quad |A| = (ad - bc)$$

- Inverse of a 2 by 2 matrix:**

- o Switch leading diagonal, negate secondary diagonal

- o Multiply by  $\frac{1}{|A|}$

$$A = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$$

$$A^{-1} = \frac{1}{ad-bc} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix} \quad A^{-1}A = AA^{-1} = I$$

- Solving simultaneous linear equations by a matrix method:

$$ax + by = h \quad cx + dy = k$$

- Equation can be written as:

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} h \\ k \end{pmatrix}$$

- Rearrange it and solve:

$$\begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{ad-bc} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix} \begin{pmatrix} h \\ k \end{pmatrix}$$

- For a matrix to give unique solutions:**

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \neq 0$$

## 15. DIFFERENTIATION & INTEGRATION

### 15.1 Differentiation

FUNCTION	1ST DERIVATIVE	2 <sup>ND</sup> DERIVATIVE
$y = x^n$	$\frac{dy}{dx} = nx^{n-1}$	$\frac{d^2y}{dx^2} = n(n-1)x^{n-2}$

INCREASING FUNCTION	DECREASING FUNCTION
$\frac{dy}{dx} > 0$	$\frac{dy}{dx} < 0$

- Stationary point:** equate first derivative to zero

$$\frac{dy}{dx} = 0$$



- **2<sup>nd</sup> Derivative:** finds nature of the stationary point
  - If value +ve, min. point → negative stationary point
  - If value -ve, max. point → positive stationary point

• **Chain rule:**

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

• **Product rule:**

$$\frac{dy}{dx} = u \frac{dv}{dx} + v \frac{du}{dx}$$

• **Quotient rule:**

$$\frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

**Special Differentials**

$$\frac{dy}{dx} \text{ of } \sin ax = a \cos ax$$

$$\frac{dy}{dx} \text{ of } \cos ax = -a \sin ax$$

$$\frac{dy}{dx} \text{ of } \tan ax = a \sec^2 ax$$

$$\frac{dy}{dx} \text{ of } e^{ax+b} = ae^{ax+b}$$

$$\frac{dy}{dx} \text{ of } \ln x = \frac{1}{x}$$

$$\frac{dy}{dx} \text{ of } \ln(f(x)) = \frac{f'(x)}{f(x)}$$

• **Related rates of change:**

- If  $x$  and  $y$  are related by the equation  $y = f(x)$ , then the rates of change  $\frac{dx}{dt}$  and  $\frac{dy}{dt}$  are related by:

$$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$$

• **Small changes:**

- If  $y = f(x)$  and small change  $\delta x$  in  $x$  causes a small change  $\delta y$  in  $y$ , then

$$\delta y \approx \left( \frac{dy}{dx} \right)_{x=k} \times \delta x$$

**15.2 Integration**

$$\int ax^n = a \frac{x^{n+1}}{(n+1)} + c$$

$$\int (ax+b)^n = \frac{(ax+b)^{n+1}}{a(n+1)} + c$$

- **Definite integral:** substitute coordinates/values & find  $c$

• **Integrating by parts:**

$$\int u \frac{dv}{dx} dx = uv - \int v \frac{du}{dx} dx$$

- What to make  $u$ : **LATE**

• **To find area under the graph (curve and  $x$ -axis):**

- Integrate curve
- Substitute boundaries of  $x$
- Subtract one from another (ignore  $c$ )

$$\int_c^d y dx$$

• **To find volume under the graph (curve and  $x$ -axis):**

- Square the function
- Integrate and substitute
- Multiply by  $\pi$

$$\int_c^d \pi y^2 dx$$

• **To find area/volume between curve and  $y$ -axis:**

- Make  $x$  subject of the formula
- Follow above method using  $y$ -values instead of  $x$ -values

**Special Integrals**

$$\int \sin(ax+b) = -\frac{1}{a} \cos(ax+b) + c$$

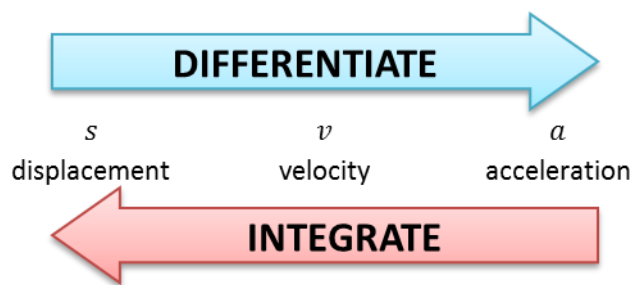
$$\int \cos(ax+b) = \frac{1}{a} \sin(ax+b) + c$$

$$\int \sec^2(ax+b) = \frac{1}{a} \tan(ax+b) + c$$

$$\int \frac{1}{ax+b} = \frac{1}{a} \ln|ax+b| + c$$

$$\int e^{ax+b} = \frac{1}{a} e^{ax+b} + c$$

**15.3 Kinematics**



- Particle at instantaneous rest,  $v = 0$
- Maximum displacement from origin,  $v = 0$
- Maximum velocity,  $a = 0$









# CIE IGCSE ADD. MATHS//0606



© Copyright 2017, 2015 by ZNotes

First edition © 2015, by Zubair Junjuna for the 2015 syllabus

Second edition © 2017, updated by Zubair Junjuna for the 2017-19 syllabus

This document contain images and excerpts of text from educational resources available on the internet and printed books. If you are the owner of such media, text or visual, utilized in this document and do not accept its usage then we urge you to contact us and we would immediately replace said media.

No part of this document may be copied or re-uploaded to another website without the express, written permission of the copyright owner. Under no conditions may this document be distributed under the name of false author(s) or sold for financial gain; the document is solely meant for educational purposes and it is to remain a property available to all at no cost. It is currently freely available from the website [www.znotes.org](http://www.znotes.org)

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

**WWW.**  
**Z**  
**NOTES**  
**.ORG**